

## SRC (NCTE) Bangalore

### Guidelines for Processing of Innovative Programme in Teacher Education

Reference: 1. F.49-3/2003-NCTE (N & S) dt. March 1, 2004  
2. F.61-5/2005-NCTE (N & S) dt. June 5, 2006

The NCTE had formulated in 2002 (and revised from time to time) Regulations prescribing norms and standards for various teacher education programmes and other requirements for processing of applications for grant of recognition to institutions for conducting teacher education programmes. In terms of Regulation 10, applications for grant of recognition to institutions offering an innovative programme in teacher education are to be dealt with by the concerned Regional Committee in such manner as may be determined by the Council either by general or special order. NCTE had laid down Guidelines for processing of applications for grant of recognition to such programmes as are innovative in nature in 2004 and revised the same in 2005.

Given below is an updated and consolidated set of Guidelines for submission and processing of applications for starting innovative courses.

- 1.1. Institutions, intending to offer an Innovative Teacher Education Programme for preparing teachers (for a specific stage of school education) and teacher educators, are required to submit an application, together with a detailed curriculum of the programme, directly to the Council.
- 1.2. The curriculum should contain the need for an alternative model and/or a design highlighting the structure, courses of study, scheme of assessment, syllabi, mode of transaction, infrastructure and instructional facilities and, regulations.
- 1.3. If the programme is to be run by an institution other than a University or Deemed –to-be University, then, such a programme should be recommended by the University to which the institution is affiliated/deemed-to-be affiliated.
- 2.1. The Standing Committee of NCTE will decide whether a proposed programme is innovative or not based on the following criteria:

- (a). Paradigm shift from the existing/traditional programmes with respect to learning standards structure, content, modes of learner engagements and assessment, and field-based experiences.
  - (b). In-built research for evaluation of programme inputs.
  - (c). Integration of Content-Pedagogy-ICT.
  - (d). Duration of the programme.
- 2.2. The curriculum of an innovative programme, when approved, will be forwarded to the concerned Regional Committee for processing towards according recognition to the innovative programme.
- 3.1. The concerned Regional Committee will develop the norms and standards in the light of the programme/curriculum requirements and notify the same, with intimation to the Council.
- 3.2. The Institution, then, shall apply to the concerned Regional Committee in the prescribed format along with the essential documents and fees in support of fulfilling the norms and standards.
- 3.3. The Regional Committee will follow the same procedure as in the case of other teacher education programmes for grant of recognition to an innovative programme.
- 3.4. The Regional Committee will process the application for grant of recognition to the innovative programme in accordance with the norms and standards specifically formulated for the programme.
- 3.5.1. The period of recognition in the first instance will be co-terminus with the course–time of the first batch of students.
- 3.5.2. Renewal of recognition can be considered only with reference to assessment of identified process and outcome indicators.

- 3.5.3. There can be only two such renewals of recognition when two successive batches of students complete their courses.
4. If the assessment after the second renewal is also favourable, the Regional Committee will recommend to the Council to adopt the innovative, programme as a regularly recognised course.
- 5.1. The Institution has to maintain qualitative and quantitative data, related to the implementation of the programme, as collected from the stakeholders.
- 5.2.1. The Institution offering an innovative programme should constitute a Committee within the Institution for regular monitoring and for providing feedback to the stake-holders.
- 5.2.2. The Committee will also prepare a report on the implementation of the programme and achievement of its outcomes.
- 5.3. The Institution should submit a Report, at the end of each year, to the concerned Regional Committee.
6. The Regional Committee will constitute an Expert committee, which will inspect the Institution once a year for appraising implementation of the programme. The Expert Committee will also examine the annual Report submitted by the Institution and give its recommendation about renewal of recognition to the innovative programme.